

Bear Essentials

Rangers in the Classroom—Post-visit Lesson Plan



Grade Level: 3rd

Setting: Classroom

Duration: 45 min - 1 hour

Standards Addressed:

° Science—Life Sciences:
3.a., 3.c.

° Word Analysis:
1.2

° Written and Oral Language
Conventions:
1.8

Introduction:

Thank you for joining us on an exciting adventure into the world of black bears with our Bear Essentials program. We created this post-visit activity to review, reinforce and enrich your students' understanding of these unique creatures. Please refer to the program outline we provided during our visit to your class for additional sources of information. We hope you enjoyed the ranger visit and invite us back soon. Have fun!

Materials:

- ° Worksheet
- ° Pencil

Instructions:

1. Pass out "What's For Dinner?" worksheets.
2. Students are to unscramble the words to find types of food a black bear might eat. Remind students that bears are omnivores. They eat both plants and animals.
3. Students then need to answer the question at the bottom of the page.
4. Review these answers together as a class.

Answers:

- | | |
|------------|----------|
| 1. acorns | 5. grubs |
| 2. berries | 6. ants |
| 3. honey | 7. roots |
| 4. grass | 8. meat |

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“What’s for dinner?”

Directions: Unscramble the words below to find the types of food a black bear will eat. Write the items on each line.

1. sancor

2. resibre

3. oeyhn

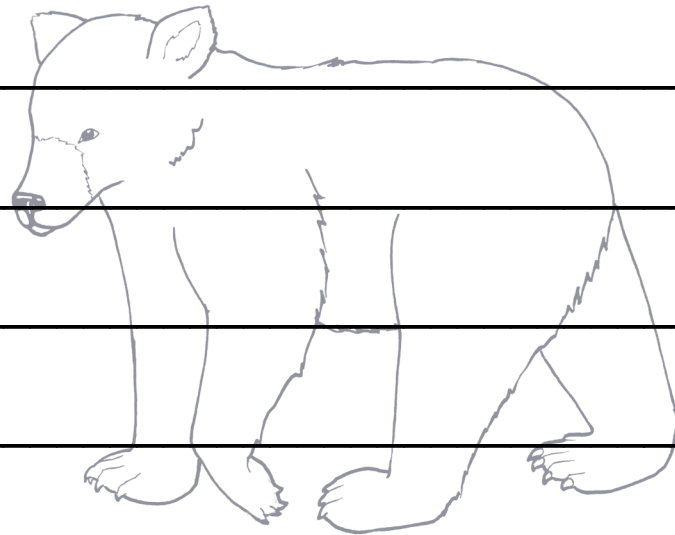
4. sargs

5. usrbg

6. nsta

7. otros

8. atem



Why should you NEVER feed a bear? List at least two reasons.
